## Nouns

| Case | Function | Clue |
| :---: | :---: | :---: |
| nominative | - subject or predicate nominative | - does the action or is described |
| genitive | - possessive <br> - objective genitive | - owns something 's; s '; of <br> - of |
| dative | - indirect object <br> - used with certain adjectives <br> - dative of agent | - answers to or for whom something is done <br> - expresses by whom something is done (only with passive periphrastic) |
| accusative | - direct object <br> - accusative of time or space <br> - preposition <br> - subject of indirect statement | - is verbed <br> - expresses for how long or for how far <br> - look for the preposition <br> - does the action of the infinitive |
| ablative | - preposition <br> - ablative of time <br> - ablative of agent <br> - ablative of means | - look for preposition <br> - expresses the time within, in, on or during <br> - expresses by whom a passive verb is done <br> - expresses the means by which something is done |

The farmer's slaves are buying the farmer some grain in the market with money during the summer.
farmer's
slaves
grain
in the market
for the farmer
with money
during the summer

- genitive
-nominative
-accusative
-preposition
-indirect object
- ablative of means
-ablative of time
-possessive
-subject
-direct object
-ablative
-dative
-ablative
-ablative
1 st declension

| nom. | -a | -ae |
| :--- | :--- | :--- |
| gen. | -ae | -arum |
| dat. | -ae | -is |
| acc. | -am | -as |
| abl. | -ā | -is |


| nd $^{\text {nd }}$ Masculine |  |  |
| :--- | :--- | :--- |
| nom. | -us, -er -ir | -i |
| gen. | -i | -orum |
| dat. | -o | -is |
| acc. | -um | -os |
| abl. | -o | -is |


| $2^{\text {nd }}$ Neuter |  |  |
| :--- | :--- | :--- |
| nom. | -um | -a |
| gen. | -i | -orum |
| dat. | -o | -is |
| acc. | -um | -a |
| abl. | -o | -is |

3 rd $\mathrm{M} / \mathrm{F}$ (i-stem)

| nom. | $*$ | -es |
| :--- | :--- | :--- |
| gen. | -is | -um (ium in i-stem) |
| dat. | -i | -ibus |
| acc. | -em | -es |
| abl. | -e | -ibus |

3 ${ }^{\text {rd }}$ Neuter

| nom. | $*$ | -a | (-ia in i-stem) |
| :--- | :--- | :--- | :--- |
| gen. | -is | -um | (-ium in i-stem) |
| dat. | -i | -ibus |  |
| acc. | $*$ | -a | (-ia in i-stem) |
| abl. | $-\mathrm{e} \quad$ (-i in i-stem) | -ibus |  |

$4^{\text {th }} \mathrm{M} / \mathrm{F}$

| nom. | -us | -ūs |
| :--- | :--- | :--- |
| gen. | -ūs | -uum |
| dat. | -ui | -ibus |
| acc. | -um | -ūs |
| abl. | -u | -ibus |

$4^{\text {th }}$ Neuter

| nom. | -u | -ūa |
| :--- | :--- | :--- |
| gen. | -ūs | -uum |
| dat. | -u | -ibus |
| acc. | -u | -ūa |
| abl. | -u | -ibus |

$5{ }^{\text {th }}$ declension

| nom. | -es | -es |
| :--- | :--- | :--- |
| gen. | -ei | -erum |
| dat. | -ei | -ebus |
| acc. | -em | -es |
| abl. | -e | -ebus |

Helpful hints- look for patterns

- accusative singular tends to end in -m
- genitive plural often has -rum
- dative and ablative plurals are always the same -is, -ibus, -ebus
- ablative singular is always just a vowel - $\overline{\boldsymbol{a}}, \boldsymbol{- \boldsymbol { o }}, \boldsymbol{- e},-\boldsymbol{u},-\boldsymbol{e}$
- neuter nominative and accusatives are always the same.
- neuter nominative and accusative plural always end in -a

In vocabulary lists you are always given the nominative and genitive singular so you know what declension the noun is from.

To get the BASE you use the genitive singular and drop the ending.
$1^{\text {st }}-2^{\text {nd }}$ declension adjectives are usually listed with the masculine form first, then the feminine and then the neuter.
laetus, laeta, laetum - happy
The endings are the same as for the nouns for $1^{\text {st }}$ and $2^{\text {nd }}$ declension
Adjective Endings $\quad 1^{\text {st }}-2^{\text {nd }}$ declension adjectives

|  | Masculine |  | Feminine |  | Neuter |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | sing | pl | sing | pl | sing | pl |
| nom | -us/-er | -i | -a | -ae | -um | -a |
| gen | -i | -orum | -ae | -arum | -i | -orum |
| dat | -0 | -is | -ae | -is | -O | -is |
| acc | -um | -os | -am | -as | -um | -a |
| abl | -O | -is | -ā | -is | -0 | -is |

$3^{\text {rd }}$ declension adjectives have a confusing nominative singular. You have to know how many terminations the adjective has.
celer, celeris, celere - 3 termination (three forms all in nominative)
brevis, breve -2 termination ( two forms both nominative and the $2^{\text {nd }}$ one ends in an $-e$ )
audax, audacis - 1 termination (two forms and the second one ends in an -is and is the genitive)
$3^{\text {rd }}$ declension Adjective endings

|  | Masc | Fem | Neuter |
| :--- | :--- | :--- | :--- |
| nom. 3Termination | -er | -is | -e |
| nom. 2 Termination | -is $\quad$ (masc. and fem. is the same) | -e |  |
| nom. 1 Termination | * (masc. fem. and neuter are the same) |  |  |

SINGULAR Masc. and Fem Neuter

| nom. | see above | see above |
| :--- | :--- | :--- |
| gen | -is | -is |
| dat | -i | -i |
| acc | -em | same as nom. |
| abl | -i | -i |

PLURAL Masc. and Fem Neuter

| nom | -es | -ia |
| :--- | :--- | :--- |
| gen | -ium | -ium |
| dat | -ibus | -ibus |
| acc | -es | -ia |
| abl | -ibus | -ibus |

- Adjectives have gender, number, case and degree. Up until now, we have not talked about degree.
- There are three degrees an adjective can have. The first one is called positive which is what we have been doing. I sometimes call these regular adjectives or normal adjectives. The second is the comparative and the third is the superlative. This handout discusses the comparative.
- Comparatives are translated using one of the following with the adjective: rather, too, more, or you can just add the letters $\boldsymbol{e} \boldsymbol{r}$ to the end of the adjective. Here is an English example: faster, rather fast, more fast, too fast.
- To put an adjective into the comparative you follow these steps.

1. Find the base by dropping the $\mathbf{a}$ or is
2. add -ior or -ius (use -ius only for neuter nominative and accusative singular)
3. add $3^{\text {rd }}$ declension noun endings to the -ior. You never add anything to the -ius.
Below is an example of an adjective in all the cases in the masculine and feminine (which are the same) and the neuter (which has a few differences).

It does not matter what declension an adjective was originally. Once you put it into the comparative form it uses $3^{\text {rd }}$ declension endings. But be careful because the endings are like $3^{\text {rd }}$ declension NOUN endings not $3^{\text {rd }}$ declension adjective endings.

| MASCULINE AND FEMININE |  |
| :--- | :--- |
| Singular | Plural |
| amicior | amiciores |
| amicioris | amiciorum |
| amiciori | amicioribus |
| amiciorem | amiciores |
| amiciore | amicioribus |


| NEUTER |  |
| :--- | :--- |
| singular | Plural |
| amicius | amiciora |
| amicioris | amiciorum |
| amiciori | amicioribus |
| amicius | amiciora |
| amiciore | amicioribus |

There are two ways to express the idea of "than" in Latin.
I. Use the word quam.

Hic vir est fortior quam ille.
This man is stronger than that man
II. Ablative of Comparison-put the second word in the comparison in the ablative case. In this instance there is no actual word in the Latin sentence that means "than".
Hic vir est fortior illo
This man is stronger than that man
Ablative of degree of difference
Multo- much
Paulo - a little
Both words are in the ablative and are used with a comparative to express the degree by which something is ----er.
Example: Hic est paulo fortior quam ille- This man is a little stronger than that man
Example: Hic est multo fortior quam ille- This man is much stronger than that man

VERBS - REGULAR

| $1^{\text {st }}$ and $2^{\text {nd }}$ conjugation |
| :--- |
| PRESENT |

1. take the $2^{\text {nd }}$ principal part
2. drop the -re
3. add

$$
\begin{array}{ll}
\text {-o } & \text {-mus } \\
\text {-s } & \text {-tis } \\
\text {-t } & \text {-nt }
\end{array}
$$

ambulant $=$ they walk, they do walk, they are walking
monent $=$ they warn etc.
NOTE- in $1^{\text {st }}$ conj. smush the a and o together into just -o

## IMPERFECT

1. take the $2^{\text {nd }}$ principal part
2. drop the -re
3. add -ba
4. add -m -mus
-s -tis
-t -nt
ambulabant $=$ they were walking they used to walk
monebant $=$ they were warning they used to warn

## FUTURE

1. take the $2^{\text {nd }}$ principal part
2. drop the -re
3. add
bo bimus
bis bitis
bit bunt
ambulabunt = they will walk monebunt = they will warn

| $3^{\text {rd }}$ conjugation |  |
| :--- | :---: |
| PRESENT |  |
| 1. take the $2^{\text {nd }}$ principal part |  |
| 2. drop the -ere |  |
| 3. add |  |
| -o $\quad$-imus |  |
| -is $\quad$-itis |  |
| -it $\quad$-unt |  |
| regunt=they rule, etc. |  |
|  |  |

## IMPERFECT

SAME AS $1^{\text {st }}$ and $2^{\text {nd }}$
conjugation

## FUTURE

1. take the $2^{\text {nd }}$ principal part
2. drop the -ere
3. add
-am -emus
-es -etis
-et -ent
cedent - they will move
$3^{\text {rd }}-$ I stem and $4^{\text {th }}$ conjugation
PRESENT
4. take the $2^{\text {nd }}$ principal part
5. drop the -ere / -ire
6. add

| -io | -imus |
| :--- | :--- |
| -is | -itis |
| -it | -iunt |

capiunt=they capture, etc. audiunt=they listen, etc.

## IMPERFECT

1. take the $2^{\text {nd }}$ principal part
2. drop the -ere / ire
3. add -ieba
4. add -m -mus
-s -tis
-t -nt
capiebant $=$ they were
capturing
audiebant= they were listening

## FUTURE

1. take the $2^{\text {nd }}$ principal part
2. drop the -ere / ire
3. add
-iam -iemus
-ies -ietis
-iet -ient
capient-they will capture audient-they will listen

ALL VERBS REGULAR AND IRREGULAR REGARDLESS OF CONJUGATION
Perfect active

1. $3^{\text {rd }}$ principal part
2. drop the -i
3. add
-i -imus
-isti -istis
-it -erunt
monuerunt - they warned
they have warned
they did warn

| Pluperfect active |
| :--- |
| 1. $3^{\text {rd }}$ principal part |
| 2. drop the -i |
| 3. add |
| -eram $\quad$-eramus |
| -eras $\quad$-eratis |
| -erat -erant |
| monuerant - they had warned |

Future Perfect active

1. $3^{\text {rd }}$ principal part
2. drop the -i
3. add
-ero -erimus
-eris -eritis
-erit -erint
monuerint - they will have warned

In the passive voice something is being done to the subject. An example would be-We are being attacked.
The personal endings used in the passive voice in the present, imperfect and future tenses are different from the active voice.

|  | singular | plural |
| :--- | :--- | :--- |
| $1^{\text {st }}$ person | -or - r $=\mathrm{I}$ | -mur $=$ we |
| $2^{\text {nd }}$ person | -ris $=$ you | -mini $=$ you |
| $3^{\text {rd }}$ person | -tur $=$ he, she, it, noun | -ntur $=$ they, noun |

When translating the passive voice into English you will need to add one of the following words $\boldsymbol{b} \boldsymbol{e}$,
being (and later when we do the other tenses been) along with am, is, are, was, were, will. The action word will end in -ed (unless it is irregular in English)
some examples in various forms
I am being helped
you are being watched
she is being elected
we were being taught (note this word does not end in -ed because we do not say teached)
Be careful. A passive verb is not in the PAST tense just because the word ends in -ed.

| PRESENT $1^{\text {st }}$ and $2^{\text {nd }}$ | PRESENT $3^{\text {rd }}$ | PRESENT $3^{\text {rd }}$ I-stem and $4^{\text {th }}$ |
| :---: | :---: | :---: |
| $1^{\text {st }}-$ o, -are / $2^{\text {nd }}$-eo, -ere | $3{ }^{\text {rd }}-$ o, -ere | $3^{\text {rd }}$ i -io, -ere $/ 4^{\text {th }}$-io, -ire |
| 1. take the $2^{\text {nd }}$ principal part | 1. take the $2^{\text {nd }}$ principal part <br> 2. drop the -ere | 1. take the $2^{\text {nd }}$ principal part <br> 2. drop the -ere / ire |
| 2. drop the -re | 3. add | 3. add |
| 3. add | -or -imur | -ior -imur |
| -or -mur | -eris -imini | -eris / iris * -imini |
| -ris -mini | -itur -untur | -itur -iuntur |
| -tur -ntur |  | *the eris is for $3^{\text {rd }} \mathrm{i}$ |
| $\mathrm{o}+\mathrm{a}=0$ |  | the iris is for 4th |
| -am, is, are being---ed | -am, is, are being---ed | -am, is, are being---ed |
| IMPERFECT $1^{\text {st }}-2^{\text {nd }}$ | IMPERFECT $3^{\text {rd }}$ | IMPERFECT $3^{\text {rd }} \mathrm{I}$ and $4^{\text {th }}$ |
| 1. take the $2^{\text {nd }}$ principal part | Same as 1-2 ${ }^{\text {nd }}$ | 1. take the $2^{\text {nd }}$ principal part <br> 2. drop the -ere / ire |
| 2. drop the -re |  | 3. add -ieba |
| 3. add -ba |  | 4. add |
| 4. add |  | -r -mur |
| -r -mur |  | -ris -mini |
| -ris -mini |  | -tur -ntur |
| -tur -ntur |  | was, were being ---ed |
| was, were being ---ed |  |  |
| FUTURE $1^{\text {st }}$ and $2^{\text {nd }}$ | FUTURE $3^{\text {rd }}$ | FUTURE $3^{\text {rd }}$ I and $4^{\text {th }}$ |
| 1. take the $2^{\text {nd }} \mathrm{pp}$ | 1. take the $2^{\text {nd }} \mathrm{pp}$ | 1. take the $2^{\text {nd }} \mathrm{pp}$ |
| 2. drop the -re | 2. drop the -ere | 2. drop the -ere / ire |
| 3. add | 3. add | 3. add |
| -bo r -bi mur | -ar -emur | -iar -iemur |
| -be ris -bi mini | -eris -emini | -ieris -iemini |
| -bi tur -bu ntur | -etur -entur | -ietur -ientur |
| will be ---ed | will be ---ed | will be ---ed |

## ALL VERBS REGULAR AND IRREGULAR REGARDLESS OF CONJUGATION

Perfect passive

1. Take the $4^{\text {th }}$ principal part
2. Make the ending agree with the subject by using nominative singular endings for $1^{\text {st }}-2^{\text {nd }}$ decl adj.

|  | singular | plural |
| :--- | :--- | :---: |
| masc. | -us | -i |
| fem. | -a | -ae |
| neut. | -um | -a |

3. As a separate word use a form of sum

| sum | sumus |
| :--- | :--- |
| es | estis |
| est | sunt |

monitus sum - I have been warned
I was warned

## Pluperfect passive

1. Take the $4^{\text {th }}$ principal part
2. Make the ending agree with the subject by using nominative singular endings for $1^{\text {st }}-2^{\text {nd }}$ decl adj.

|  | singular | plural |
| :--- | :--- | :---: |
| masc. | -us | -i |
| fem. | -a | -ae |
| neut. | -um | -a |

3. As a separate word use a form of eram
eram eramus
eras eratis
erat erant
monitus eram- I had been warned

## Future perfect passive

1. Take the $4^{\text {th }}$ principal part
2. Make the ending agree with the subject by using nominative singular endings for $1^{\text {st }}-2^{\text {nd }} \mathrm{decl}$ adj.

|  | singular | plural |
| :--- | :--- | :---: |
| masc. | -us | -i |
| fem. | -a | -ae |
| neut. | -um | -a |

3. As a separate word use a form of ero

| ero | erimus |
| :--- | ---: |
| eris | eritis |
| erit | erunt |

monitus ero I will have been warned

Irregular verbs and their principal parts
sum, esse, fui, futurus possum, posse, potui, no $4^{\text {th }} \mathrm{pp}$. be able

Present

| singular | plural |
| :--- | :--- |
| sum- I am sumus - we are singular plural <br> es - you are estis - you are  possum- I am able | possumus - we are able |
| est - he, she, it, <br> there, noun is | sunt, they, there, you are able <br> noun are |

## Imperfect

singular plural

| eram- I was | eramus - we were |
| :--- | :--- |
| eras - you were | eratis - you were |
| erat - he (etc.) was | erant - they ( etc.) were |

singular
plural

| poteram- I was able | poteramus - we were <br> able |
| :--- | :--- |
| poteras - you were able | poteratis - you were <br> able |
| poterat - he (etc.) was <br> able | poterant - they (etc.) <br> were able |

Future

| singular | plural | singular plural |  |
| :---: | :---: | :---: | :---: |
| ero - I will be | erimus - we will be | potero - I will be able | poterimus - we will be able |
| eris - you will be | eritis - you will be | poteris - you will be able | poteritis - you will be able |
| $\begin{aligned} & \text { erit - he ( etc. ) will } \\ & \text { be } \end{aligned}$ | erunt - they (etc.) will be | potertit - he ( etc. ) will be able | poterunt - they (etc.) <br> will be able |


| ```3 rd principal part drop the -i add -i -imus -isti -istis -it -erunt``` | perfect |
| :---: | :---: |
| $3^{\text {rd }}$ principal part   <br> drop the -i   <br> add   <br> -eram -eramus  <br> -eras -eratis  <br> -erat -erant  | pluperfect |
| ```3 rd principal part drop the -i add -ero -erimus -eris -eritis -erit -erint``` | future perfect |

Irregular verbs
principal parts

| volo, | velle, | volui, | want, wish, be willing |
| :--- | :--- | :--- | :--- |
| nolo, | nolle, | nolui, | not want, be unwilling |
| malo, | malle, | malui, | prefer |

present tense

| volo | volumus | nolo | nolumus | malo | malumus |
| :--- | :--- | :--- | :--- | :--- | :--- |
| vis | vultis | non | vis | non vultis | mavis |
| vult | volunt | non | vult | nolunt | mavult |

imperfect tense

| volebam | volebamus | nolebam | nolebamus | malebam | malebamus |
| :--- | :--- | :--- | :--- | :--- | :--- |
| volebas | volebatis | nolebas | nolebatis | malebas | malebatis |
| volebat | volebant | nolebat | nolebant | malebat | malebant |

future tense

| volam | volemus | nolam | nolemus | malam | malemus |
| :--- | :--- | :--- | :--- | :--- | :--- |
| voles | voletis | noles | noletis | males | maletis |
| volet | volent | nolet | nolent | malet | malent |


| Perfect <br> -i <br> -isti <br> -it | $3^{\text {rd }} \mathrm{pp}$ <br> -imus <br> -istis | drop the -i | add: |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| -erun |  | $-\ldots-$-ed, | did, | have/has |  |

The irregular verb: eo, ire, ivi, itum - go
ii (there is an alternative $3^{\text {rd }}$ principal part)

- This verb is not as irregular as the others we have been learning.
- The present tense is only irregular in the $1^{\text {st }}$ person singular and the $3^{\text {rd }}$ person plural.
- The imperfect tense is actually regular
- The future tense is only irregular because a $4^{\text {th }}$ conjugation does not use -bo, bi, bu.
present tense

| eo-I go | imus - we go |
| :--- | :--- |
| is- you go | itis-you go |
| it - he goes | eunt-they go |

## imperfect tense

| ibam - I was going, I used to go | ibamus |
| :--- | :--- |
| ibas | ibatis |
| ibat | ibant |

## future tense

| ibo- I will go | ibimus |
| :--- | :--- |
| ibis | ibitis |
| ibit | ibunt |

- There are no passive forms.
- The perfect, pluperfect and future perfect follow regular steps.
- This verb is very small and it often confuses students because it looks more like endings than an actual verb form. Be careful when reading and translating

The Demonstrative Pronoun is, ea, id used as a $3^{\text {rd }}$ Person Personal Pronoun

|  | Masc |  | Fem |  | Neut |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Singular | Plural | Singular | Plural | Singular | Plural |
| Nom | is- he | ei-they | ea-she | eae-they | id-it | ea-they <br> (those things) |
| Gen | eius-his | eorum-their | eius-her | earum-their | eius-its | eorum-their |
| Dat | ei-to/for him | eis-to/for them | ei-to/for her | eis -to/for them | ei-to/for it | eis-to/for them |
| Acc | eum-him/it (d.o. or obj of prep) | eos-them <br> (d.o. or obj of prep) | eam-her/it <br> (d.o. or obj of prep) | eas-them <br> (d.o. or obj of prep) | id-it <br> (d.o. or obj of prep) | ea-them (those things) <br> (d.o. or obj of prep) |
| Abl | $\begin{aligned} & \hline \text { eo-him } \\ & \text { (obj of prep) } \end{aligned}$ | eis-them (obj of prep) | eā-her/it (obj of prep) | eis-them (obj of prep) | $\begin{aligned} & \text { eo-it } \\ & \text { (obj of prep) } \end{aligned}$ | eis-them (obj of prep) |

This pronoun can also be translated as this $\qquad$ , these $\qquad$ , that $\qquad$ , those $\qquad$ or the $\qquad$ _.
As such it is functioning as a demonstrative pronoun not a personal pronoun

The Demonstrative Pronoun ille, illa, illud

|  | Masc |  | Fem |  | Neut |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Singular | Plural | Singular | Plural | Singular | Plural |
| Nom | ille-that man, that---- | illi-those men those---- | illa-that woman that---- | illae-those women those--- | illud-that thing that--- | illa-those things those---- |
| Gen | illius-that man's, that----'s | illorum-those men's those---s' | illius-that woman's that----'s | illarum-those women's those---s' | illius-that thing's that----‘s | illorum-those things' those---s' |
| Dat | illi- to/for that man to/for that--- | illis- to/for those men to/for those---- | illi -to/for that woman to/for that--- | illis- to/for those women to/for those---- | illi- to/for that thing to/for that--- | illis- to/for those things, to/for those- |
| Acc | illum -that man, that---- | illos-those men those---- | illam- that woman that---- | illas-those women those--- | illud- that thing that---- | illa-those things those---- |
| Abl | illo- that man, that---- | illis-those men those---- | illā- that woman that---- | illis-those women those---- | illo- that thing that---- | illis-those things those---- |

## The Demonstrative Pronoun hic, haec, hoc

|  | Masc |  | Fem |  | Neut |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Singular | Plural | Singular | Plural | Singular | Plural |
| Nom | hic-this man, this--- | hi-these men, these--- | haec-this woman, this--- | hae-these women, these--- | hoc-this thing, this--- | haec-these things, these--- |
| Gen | huius - of this man, of this--- | horum-of these men, of these--- | huius-of this woman, of this--- | harum-of these women, of these--- | huius of this thing, of this--- | horum of these things, of these--- |
| Dat | huic - to/for this man, to/for this--- | his-to/for these men, to/for these... | huic-to/for this woman, to/for this--- | his - to/for these women, to/for these--- | huic to/for this thing, to/for this--- | his-to/for these things, to/for these--- |
| Acc | hunc-this man, this--- <br> (d.o./obj of prep) | hos-these men, these--- <br> (d.o./obj of prep) | hanc-this woman, this--(d.o./obj of prep) | has-these women, these--- <br> (d.o./obj of prep) | hoc - this thing, this--- <br> (d.o./obj of prep) | haec- these things, these--- <br> (d.o./obj of prep) |
| Abl | hoc-this man, this--- <br> (obj of prep) | his-these men, these --(obj of prep) | hac-this woman, this--(obj of prep) | his-these women, these--(obj of prep) | hoc - this thing, this--- <br> (obj of prep) | his -these things, these--- <br> (obj of prep) |

## INTERROGATIVE PRONOUNS

|  | MASCULINEs. pl. |  | FEMININE |  | NEUTER |  | Translations |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | s. | pl. |  |  |
| nom. | quis | qui |  |  | none | quae | quid* | quae | nom | who (m/f) what (n.) |
| gen. | cuius | quorum | none | quarum | cuius | quorum | gen. | whose, of whom, of what |
| dat. | cui | quibus | none | quibus | cui | quibus | dat. | (to/for) whom/(to/for) what |
| acc. | quem | quos | none | quas | quid * | quae | acc. | whom / what |
| abl. | quo | quibus | none | quibus | quo | quibus | abl. | whom /what |
| *quis can only mean who |  |  |  |  | *quid can only be translated as what |  |  |  |

## INTERRROGATIVE ADJECTIVES

| MASCULINE <br> sing. <br> genders |  |
| :--- | :---: |
| qui qui <br> cuius quorum <br> cui quibus <br> quem quos <br> quo quibus |  |


| quae | quae |
| :--- | :--- |
| cuius | quarum |
| cui | quibus |
| quam | quas |
| qua | quibus |


| quod | quae |
| :--- | :--- |
| cuius | quorum |
| cui | quibus |
| quod | quae |
| quo | quibus |


| which----- |
| :--- |
| of which/ which ----‘s s' |
| to/for which------ |
| which------- |
| which----- |

## Relative pronouns

MASCULINE

| sing. | pl. |
| :--- | :--- |
| qui | qui |
| cuius | quorum |
| cui | quibus |
| quem | quos |
| quo | quibus |

FEMININE
sing. pl.

| quae | quae |
| :--- | :--- |
| cuius | quarum |
| cui | quibus |
| quam | quas |
| quā | quibus |

NEUTER
sing. pl.

| quod $*$ | quae |
| :--- | :--- |
| cuius | quorum |
| cui | quibus |
| quod* | quae |
| quo | quibus |

Translations for all genders

| nom. who/which |
| :--- |
| gen. whose/of whom/of <br> which |
| dat. ( to/for) whom which |
| acc. whom/which |
| abl. whom/which |

*quod can only get translated as which

The antecedent is the word the relative pronoun and relative clause refer to. A relative pronouns agrees with its antecedent in gender and number. The case depends on how it functions in its own clause.

The follwing are impersonal verbs. The subject is usually expressed by the word "it" or by an infinitive.
placet- it pleases, it is pleasing (placeo, placere, placui, placitum - please, delight) licet- it is allowed; licuit- it has been allowed, it was allowed
necesse est- it is necessary
oportet - it is proper, it behooves, one should
The person for whom "it" is necessary etc. is often put in the DATIVE
mihi legere placet - to read is pleasing to me or it is pleasing to me to read
mihi discedere licet - it is allowed for me to leave
mihi discedere necesse est - it is necessary for me to leave
The exception is oportet. With oportet the person who should do something is put in the accusative. The action they should do is put in the infinitive.
vos audire oportet- it is proper that you listen, it behooves you to listen, you ought to listen

The translations above are literal translations that make the grammar obvious. However, they sound strange in English so translators often shift to a more idiomatic English way of expressing the same idea
mihi legere placet - I like to read
mihi discedere licet - I am allowed to leave
mihi discedere necesse est - I must leave
vos audire oportet - you ought to listen
Licetne mihi ire ad latrinam- Is it allowed for me to go the bathroom? Can I go to the bathroom?
Licetne mihi ire et bibere aquam - Is it permitted for me to go and to drink water?
Can I get some water?
Vos audire oportet - You should listen

